

Algebra 1 – Quadratics
Day 15 – Day 19 Review

Name _____
Hour _____ Date _____

Part A: Solve each equation by factoring and using the zero-product property.

1. $(b - 12)(b + 12) = 0$

2. $(5x + 6)(5x - 7) = 0$

3. $x^2 - 3x - 4 = 0$

4. $x^2 - 6x + 9 = 0$

5. $2x^2 + 4x = 0$ (hint: GCF)

6. $5z^2 = 20z$

7. $2x^2 + 5x = 12$

8. $4r^2 = r + 3$

9. $6x^2 = -19x - 10$

10. $(x + 2)(x - 7) = 0$

11. $x^2 + 7x + 12 = 0$

12. $5x^2 - 10x = 0$

13. $2x^2 + 5x = 3$

14. $3x^2 - 5x = -3x^2 + 6$

Part B: Solve each equation by finding square roots. Round to the nearest thousandth, if necessary. If the equation has no solution, write no solution.

15. $4x^2 - 7 = 21$

16. $-2x^2 + 9 = 19$

17. $(x - 3)^2 + 1 = 17$

18. $(x + 4)^2 - 5 = 20$

19. $3(x - 7)^2 + 6 = 249$

20. $2(x + 5)^2 - 4 = 196$

21. $3x^2 + 5 = 32$

22. $-(x + 3)^2 = -20$

Part C: Find the x-intercepts of each equation.

23. $y = x^2 + 5x - 24$

24. $y = -2(x - 3)^2 + 50$

Part D: Model the problem with a quadratic equation. Then solve.

25. Find the side of a square with an area of 400 ft^2 . (draw a picture)

26. A rectangle's length is 4 more than its width. It has an area of 60 cm^2 . Find the length of the rectangle. (draw a picture)

Part E: Graph each quadratic in standard form. For each quadratic state the following:

- a. Find the vertex.
- b. Write the function in vertex form.
- c. State the axis of symmetry.
- d. Write the function in factored form.
- e. State the x-intercepts.
- f. State the y-intercept.

27. $y = x^2 - 12x + 27$

a. _____

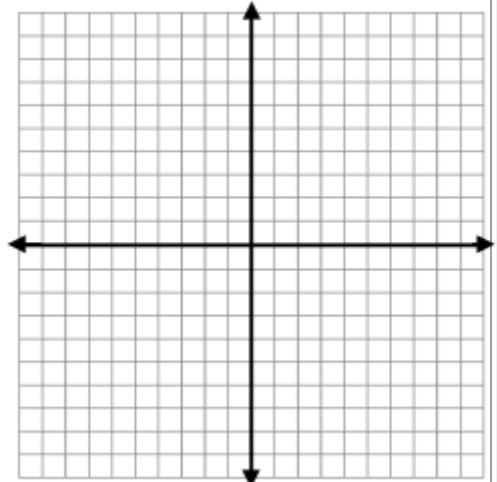
b. _____

c. _____

d. _____

e. _____

f. _____



28. $y = x^2 + 8x - 20$

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

