$\qquad$ Hour: Day 8 Worksheet $\qquad$ (PH Lesson 3-5)

Write the equation, in slope-intercept form, of the line passing through the given points.

1. $(0,0),(-2,4)$
2. $(1,-3),(3,-5)$
3. $(3,-2),(4,5)$

Write the equation of the horizontal or vertical line passing through the points. State the slope of the line and sketch its graph.
4. $\mathrm{A}(5,-1)$ and $\mathrm{B}(-4,-1)$
5. $\mathrm{A}(4,2)$ and $\mathrm{B}(4,-3)$
6. $\mathrm{A}(-6,3)$ and $\mathrm{B}(-6,-5)$
7. $\mathrm{A}(6,1)$ and $\mathrm{B}(-2,1)$





Rewrite each equation in slope-intercept form.
8. $4 x+2 y=8$
9. $-6 x+9 y=-18$
10. $y-3=2(x+4)$
11. $y+1=-3(x-5)$

Find the following:
12. $3 x-9 y=27$
a.) $x$-intercept
b.) $y$-intercept
c.) Graph the line
14. $6 x-6 y=12$
15. $5 x+3 y=18$
13. $4 x-y=3$




9. $5 x+y=-7$
10. $y-4 x=8$
11. $2 x+2 y+14=0$
12. $-3 x+4 y=-24$




Write the equation in standard form using integers.
13. $y=\frac{2}{3} x+6$
14. $y=-\frac{1}{4} x+7$

Write the equation of each line in point-slope form.
15. $m=4$ passing through $(-2,8)$
16. $m=-1$ passing through $(4,-3)$
17. $m=1 / 2$ passing through $(-1,5)$
18. $m=3 / 4$ passing through $(6,-7)$

