$\qquad$
Day 6 Interpreting Distance-Time Activity
Date: $\qquad$ Hour: $\qquad$

## Card Set A: Distance-Time Graphs



## Card Set A: Distance-Time Graphs (continued)



Match each of the graphs in Card Set A with its interpretation from Card Set B and the appropriate table in Card Set C. Record your solutions below.

| Graph | A | B | C | D | E | F | G | H | I | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interpretation |  |  |  |  |  |  |  |  |  |  |
| Table |  |  |  |  |  |  |  |  |  |  |

## Card Set B: Interpretations

1 Tom ran from his home to the bus stop and waited. He realized that he had missed the bus so he walked home.

2 Opposite Tom's home is a hill. Tom climbed slowly up the hill, walked across the top, and then ran quickly down the other side.

3 Tom skateboarded from his house, gradually building up speed. He slowed down to avoid some rough ground, but then speeded up again.

4 Tom walked slowly along the road, stopped to look at his watch, realized he was late, and then started running.

5 Tom left his home for a run, but he was unfit and gradually came to a stop!

6 Tom walked to the store at the end of his street, bought a newspaper, and then ran all the way back.

7 Tom went out for a walk with some friends. He suddenly realized he had left his wallet behind. He ran home to get it and then had to run to catch up with the others.

8 This graph is just plain wrong. How can Tom be in two places at once?

9 After the party, Tom walked slowly all the way home.

10 Make up your own story!

## Card Set C: Tables of Data

| P | Time | Distance | Q | Time | Distance | R | Time | Distance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 0 |  | 0 | 0 |  | 0 | 0 |
|  | 1 | 40 |  | 1 | 10 |  | 1 | 18 |
|  | 2 | 40 |  | 2 | 20 |  | 2 | 36 |
|  | 3 | 40 |  | 3 | 40 |  | 3 | 54 |
|  | 4 | 20 |  | 4 | 60 |  | 3 | 84 |
|  | 5 | 0 |  | 5 | 120 |  | 5 | 120 |
| S | Time | Distance | T | Time | Distance | U | Time | Distance |
|  | 0 | 0 |  | 0 | 0 |  | 0 | 0 |
|  | 1 | 40 |  | 1 | 20 |  | 1 | 30 |
|  | 2 | 80 |  | 2 | 40 |  | 2 | 60 |
|  | 3 | 60 |  | 3 | 40 |  | 3 | 0 |
|  | 4 | 40 |  | 4 | 40 |  | 4 | 60 |
|  | 5 | 80 |  | 5 | 0 |  | 5 | 120 |
| V | Time | Distance | W | Time | Distance | X | Time | Distance |
|  | 0 | 0 |  | 0 | 0 |  | 0 | 120 |
|  | 1 | 20 |  | 1 | 45 |  | 1 | 96 |
|  | 2 | 40 |  | 2 | 80 |  | 2 | 72 |
|  | 3 | 40 |  | 3 | 105 |  | 3 | 48 |
|  | 4 | 80 |  | 4 | 120 |  | 4 | 24 |
|  | 5 | 120 |  | 5 | 125 |  | 5 | 0 |
|  | Make this one up! |  | $\mathbf{Z} \quad$ Make this one up! |  |  |  |  |  |
|  | Time | Distance |  | Time | Distance |  |  |  |
|  | 0 |  |  | 0 |  |  |  |  |
|  | 1 |  |  | 1 |  |  |  |  |
|  | 2 |  |  | 2 |  |  |  |  |
|  | 3 |  |  | 3 |  |  |  |  |
|  | 4 |  |  | 4 |  |  |  |  |
|  | 5 |  |  | 5 |  |  |  |  |
|  | 6 |  |  | 6 |  |  |  |  |
|  | 7 |  |  | 7 |  |  |  |  |
|  | 8 |  |  | 8 |  |  |  |  |
|  | 9 |  |  | 9 |  |  |  |  |
|  | 10 |  |  | 10 |  |  |  |  |

