Unit 1 Function Relationships Day 2 Notes Writing Equations to Model Situations (PH 2-5)



Name

In Class Activity:

Match the expressions, words, and tables. Complete the table below to show your matches.

Expressions	Words	Tables

Compare your answers with a partner. Then we will discuss them as a class.

Examples: Define a variable. Then model each situation with an equation to solve.

- Brendan withdrew \$25 from his bank account at an ATM. The transaction slip said his balance was \$243.19. Write and solve an equation to find Brendan's original balance.
- 2. One number is 3 more than twice another number. If the sum if 57, find the numbers.

- 3. Suppose you want to buy a bouquet of yellow roses and baby's breath for \$16. The baby's breath costs \$3.50 per bunch and roses cost \$2.50 each. You want one bunch of baby's breath and some roses for your bouquet. How many roses can you buy?
- **4.** The width of a rectangular garden is 8 less than its length. The perimeter of the garden is 24 feet. What are the length and width of the garden.

- 5. Consecutive integers differ by one. The sum of three consecutive integers is 48. Write and solve an equation to find the three integers.
- The sum of two consecutive <u>odd</u> integers is
 56. What are the integers?

Homework: Unit 1 Day 2 Worksheet

A 2 <i>n</i> + 12	в $\frac{n}{2}$ +6	c $(n+6)^2$
D 2 <i>n</i> + 6	E $(3n)^2$	F $n^2 + 6$
G Multiply <i>n</i> by two, then add six.	H I Multiply <i>n</i> by three, then square the answer. Add six to <i>n</i> then square answer.	
J Multiply <i>n</i> by two then add twelve.	K Divide <i>n</i> by two then add six.	L Square <i>n</i> , then add six
M <u>n 1 2 3 4</u> <u>Ans 14 16 18 20</u>	N <u>n 1 2 3 4</u> <u>Ans 1 81 144</u>	O n 1 2 3 4 Ans 10 15 22
P <u>n 1 2 3 4</u> <u>Ans 81 100</u>	Q n 1 2 3 4 Ans 10 12 14	R <i>n</i> 1 2 3 4 <i>Ans</i> 6.5 7 7.5 8

	A	2	n ·	+1	2		^B $\frac{n}{2} + 6$ c $(n+6)^2$	
	D	2	2.n	+	6		E (3 <i>n</i>) ² F $n^2 + 6$	
G Multiply <i>n</i> by two, then add six.				then	add s	ix.	H I Multiply <i>n</i> by three, then square the answer. Add six to <i>n</i> then square the answer.	
J Multiply <i>n</i> by two then add twelve.				y two elve	D		K L Divide <i>n</i> by two then add six. Square <i>n</i> , then add six	
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