

Algebra

Course Overview

This course has been designed to help students meet high school graduation requirements for Algebra 1. In the first semester, students investigate linear and absolute value functions. Exponential and Quadratic functions are examined in the second semester along with some bivariate statistics. Together, these topics introduce students to the fundamentals of Algebra.

Classroom Expectations

Students are expected to follow all school rules written in their student handbook. In particular, students are expected to do the following:

1. *Be Respectful*
2. *Be Punctual*
3. *Be Responsible*

Behavior Policy

If a student chooses not to meet the classroom expectations, then the following steps will be taken to correct the situation.

1. *A verbal warning will be given.*
2. *A one-to-one meeting will take place to resolve the problem.*
3. *The student's parent/guardian will be contacted.*
4. *The student will be referred to an administrator.*

Extreme violations of school rules will result in a student being referred directly to speak with an administrator.

Supplies

Pencils, a checking pen, a three-ring-binder with dividers, a ruler, and lined paper will regularly be used in this class. It is **strongly recommended** that students have a graphing calculator, such as the TI-84+.

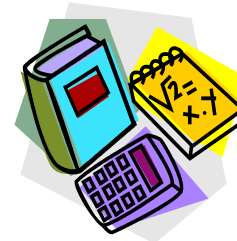
A donation of either hand sanitizer or a box of tissues for students to use in the classroom would be greatly appreciated.

Class Website

Students can use their Utica Community Schools account to access **Schoology**. Once there, students can access the class website to obtain daily lessons, assignments, and many other useful links.

Grading Scale

94 – 100%	A
90 – 93%	A-
87 – 89%	B+
83 – 86%	B
80 – 82%	B-
77 – 79%	C+
73 – 76%	C
70 – 72%	C-
67 – 69%	D+
63 – 66%	D
60 – 62%	D-
≤ 59%	F



Grades

Quarter grades are calculated as follows:

Tests and Quizzes:	70%
Class Work and Homework:	25%
Participation:	5%

Semester grades are computed using the district's 40%-40%-20% plan. In other words, each quarter grade is worth 40% of the semester grade and the remaining 20% is determined by the semester exam.

Absent Work

It is the STUDENT'S responsibility to find out what was missed during an absence. Students can check the class website to find out what was assigned during the absence. Also, students can check the "Absent File" for any missed worksheets, notes, or handouts.

Students are given one day for each day of absence to make up any missed work. Work can only be made up with an excused absence. An *unexcused* absence will result in a score of zero being earned for any work due on the day of the absence. This includes tests. Daily warm-ups are considered a participation grade that can also be made up upon return from an absence.

Tests and quizzes can only be made up with an excused absence. Preferably, make ups will be handled before or after school so that students do not fall behind with new material. Students who are absent on the review day of a test are expected to take the exam the day they return to school.

Regular class attendance is expected. It is one of the key ingredients for having a successful school year.



Homework

It is very important that students complete their daily assignments. Homework is graded for completion. Students are expected to properly label the paper, use a pencil, write out the original problem, and ***show all work*** to support their answer. Time will be given during class to check the work and go over questions. Students are expected to make corrections to their work in ink. Work can be turned in one day late for partial credit. Late work is not accepted after the one-day grace period.

Tutoring

Concepts in Algebra rely heavily on the student's understanding of previously learned topics. Students should seek help ***AS SOON AS POSSIBLE*** if they have difficulty with concepts. Titan Time tutoring schedules will be posted as soon as they become available. There are also good resources available online to obtain additional help.

Academic Dishonesty

Students are expected to turn in their own original work. Copying homework exercises, sharing answers, and using unauthorized aids during a test are serious offenses that will not be tolerated. Students who violate this policy will receive a zero on the offending work.

Parent-Teacher Communication

In an effort to help students be more successful, parents and teachers should work together as a team. Parents are encouraged to regularly check their child's grades and attendance online with Power School. Please contact me with any questions or concerns that you may have regarding your child's progress.

Classroom Phone Number:

586-797-2040

Teacher E-mail Address

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